

**WAYS OF IMPLEMENTATION OF MULTILINGUALISM
IN THE HUMANITARIAN COLLEGE
NAMED AFTER MAGZHAN ZHUMABAYEV**

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In The Message of The President of Kazakhstan N. Ah. Nazarbayev " New Kazakhstan in the new world "in order to ensure the competitiveness of the country and its citizens proposed a phased implementation of the cultural project" Trinity of languages", according to which it is necessary to develop three languages: Kazakh as the state language, Russian as the language of international communication and English as the language of successful integration into the global economy.

We live and work in an era when there is a globalization of all spheres of human activity, which entails a revision of priorities in education.

We understand polylingual education as a purposeful process of familiarizing with the world culture by means of several languages, when the studied languages act as a way to comprehend the sphere of special knowledge, assimilation of cultural, historical and social experience of different countries and peoples.

Polylingualism is the dictate of time. It is prestigious to be multilingual today.

Currently, this requires the creation of an effective model of multilingual education, using innovative technologies, creative approach and, of course, the inspiration of teachers, without which it is not possible to implement any large-scale project.

The urgent task of our state is to ensure the successful integration into the world educational space and provide students with access to relevant information in any of the three languages: Kazakh, Russian, English.

The educational space of our College has a high potential for the realization of creative abilities of a multilingual personality, for the development of its cultural competencies.

To implement the project of multilingual education in the educational process of the College prepared a plan for its implementation.

The project has been implemented for three years.

The first stage falls on the 2016-2017 academic year. This stage provides for drawing up a work plan for the introduction of multilingualism in the College, determining the composition of the creative group of teachers. Update of polylingual center "Miras", the first being the preparatory stage involves the study of the experience of leading higher education institutions, secondary special educational institutions, schools in the country on introduction of multilingual education, equally important is the study of the experience of implementation of multilingualism and three or more languages in the territory of the European Union. Monitoring of training and professional development of teachers for the implementation of trilingual education. The use of inefficient, outdated teaching methods will not form the readiness of future teachers to the modern realities of professional activity. In this regard, it is necessary to review, along with the content of training and the organization of the development of professional and pedagogical competencies of students. The degree of readiness of students to the perception of educational material in English is studied, in the subjects of natural and mathematical cycle.

The development of teaching aids on integrated subject teaching, terminological dictionaries on general subjects "Physics", "Chemistry", "Informatics".

In General, the first stage creates conditions for the implementation of the project "Multilingual education in the educational process of Petropavlovsk humanitarian College named after Magzhan Zhumabayev.

The second stage, the implementation one, is designed for the 2017-2018 academic year. It is important at this stage to organize a cooperation with the Department of education of North Kazakhstan region, with the Institute of advanced training of teachers "Orleu", NKSU named after Manash Kozybayev, with social partners, providing a basis for practice.

The second stage provides the introduction of research work and, therefore, cooperation with the above organizations is necessary in the study and monitoring to improve the implementation of multilingual education.

Development and introduction of changes in educational and methodical complexes on general subjects "Professional Kazakh language", "Professional Russian language", "Professional English", preparation of the variable program of the optional course "Advanced English language" for the specialty 01050000 "Primary education", 0101000 "Preschool education and training" are a necessity to improve the knowledge of a foreign language among students. The development of programs of subjects of the variable component of special disciplines in English will give an additional impetus to the study of the third language. Young specialists of the natural sciences have the opportunity to get a second higher education (English). The effectiveness of teaching a number of disciplines, especially specialized in a particular specialization, in a foreign language, taking into account the peculiarities of the national educational system is proved by the experience of a number of educational institutions in the CIS. It is very useful to consider mechanisms for implementation experience of NIS to improve the quality of training for developing the language competences of teachers and the requirements for delivery students IELTS international test of English as a foreign language.

Improving the skills of teachers at this stage will help to improve the quality of knowledge among students.

It is very important to carry out career guidance work with graduates of primary and secondary schools to choose a pedagogical specialty with a multilingual direction.

The third stage is to clarify the implementation of the professional standard in the field of education, standard training programs in the Kazakh, Russian, English languages on the basis of the Standard of language training. The research activity provides the analysis of teachers' activities in the implementation of trilingual education.

The last phase of the project of implementation of multilingualism requires systematization of academic and methodological support of educational materials, publication of educational-methodical product, comprising a variety of programmes for the implementation of trilingual education.

The third stage provides a reflexive report on the training and professional development of teaching staff, analysis of the creative group of teachers on the implementation of multilingualism in College.

It is impossible not to say that the College created a multilingual center "Miras", the purpose of which is the formation of a multicultural personality on the basis of trilingualism. Integrated lessons, scientific and practical conferences, seminars, the club "Expressive reading", the drama club in the Kazakh language, the club "Debate", "English club", the clubs of the Kazakh and English language for teachers of College are held on the basis of this center.

Every year members of the club take part in creative competitions. Cooperation of teachers and students of the College is one of the conditions for identifying leadership qualities and development of creative abilities of each individual. Teachers and students of the College held various events such as a Decade of languages of the peoples of Kazakhstan,

participation in seminars, competitions, conferences, competitions in language skills all contribute to the fact that our team will adequately fulfill the task of implementing the project of multilingual education in the College.

The teaching staff of the College determined the model of the graduate: "a College Graduate is an intellectually developed polylingual person, competent in the social, economic, legal, communication and information environment of life and capable of a conscious definition, which should take a worthy place in society." And this is nothing more than the implementation of the address of President N. Ah. Nazarbayev to the Youth: "You are the embodiment of all hopes for the future. Everything we do today is for you. Most of you are as old as our independent Kazakhstan. And by 2050, you are already Mature citizens who took part in the execution of this program. The further path will be defined by you»

Multilingualism and multilingual teaching of foreign languages is a necessity, a dictate of the time, as the whole world is polyethnic, polylinguistic.

The implementation of multilingual education is ultimately aimed at training highly qualified, competitive specialists of various specialties with linguistic competence on the basis of parallel mastery of the Kazakh, Russian and English languages, mobile in the international educational space and the labor market, capable of intercultural communication.

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