

I. POLYLINGUAL EDUCATION IN THE SCHOOL-COLLEGE-UNIVERSITY SYSTEM

UDC 80

CURRENT PROBLEMS OF THE LANGUAGE SPACE THROUGH STUDENTS' EYES

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As we know, one of the main problems of Kazakhstan on the way to full-fledged competition is to decrease the number of graduates with low professional training.

All this is a factor aggravating the position of our country in the world community. After all, the foundation, the functioning of any enterprise, the application of practical skills begin with obtaining the knowledge of future employees. It must be assumed that the knowledge and mobility of the curriculum obtained in the universities of our country are not enough for their application in practice.

Nowadays the main achievement in the field of education is the unique project proposed by the Head of the State - the trinity of languages.

In 2007 in the Message to the People of Kazakhstan "New Kazakhstan in the New World", the Head of the State began the introduction of a new language policy, the "Trinity of Languages" project. The president notes that knowledge of at least three languages is important for our future children. Indeed, in modern life, knowledge of foreign languages becomes absolutely necessary for a specialist of their time. As indicated in the state educational standards of higher professional education, a specialist in any field of activity should be able to speak one of foreign languages at a level not lower than the spoken language and communicate, i.e. have a high level of readiness for effective communication with foreign partners in a foreign language.

"Kazakhstan should be perceived throughout the world as a highly educated country," the President repeatedly stressed, "whose population uses three languages. These are: the Kazakh language - the state language, the Russian language - as a language of international communication and English - the language of successful integration into the global economy".

The Ministry of Education and Science has taken concrete steps to introduce multilingual education in higher educational institutions of the country, in particular, the volume of credits for studying languages in the State Standards in the area of "Education" has been expanded. The republican universities for the introduction of multilingual education, including North Kazakhstan State University named after M. Kozybayev, have gained some experience in training teaching staff in the field of multilingualism, carried out comprehensive work on the development of teaching materials in English, an academic base for effective study of Kazakh, Russian and English languages has created, the language training of teachers has begun. Author teams developed educational and methodological complexes for special disciplines in English, trilingual terminology dictionaries were published by the Ministry of Education and Science, textbooks, workshops were also published, and the Republican budget program "Advanced training and retraining of personnel of state educational organizations was successfully implemented."

Actual problems of students in the field of language knowledge are attracting more and more attention from the state and society as a whole. Expansion of professional international

communication, business negotiations with foreign partners, work with documentation in a foreign language, the possibility of internship abroad require a more thorough use of the capabilities of a foreign language in the professional training of future specialists.

At present, the linguistic picture of Kazakhstan is a unique linguistic space characterized by a multilingual society in which representatives of more than 100 ethnic groups live.

Being students of Master program in "Finance" specialty, we have the opportunity to gain in-depth knowledge of languages. Every day we try to improve our skills because we know that it is not enough to be an expert in our field, because all areas of activity affect communication with foreign employees. Our university hosts various language contests in which students take an active part. It should be noted that the Ministry of Education periodically conducts work to correct the situation. In particular, the number of universities and their branches decreased, the requirements for planned accreditation of universities passed, and a whole series of reforms touched the learning process itself, the relationship between teachers and students, forms of checking students' knowledge, requirements for teachers, etc.

Thus, at the "Finance and Management" department at present, training is being conducted on the educational "Finance" program in the group of Fs-17-p in 3 languages. The EP and the EMCD on the approved disciplines in the Kazakh, Russian and English languages are developed. Issues on the book supply issue are regularly monitored and new literature is ordered. In recent years, with the introduction of multilingual education, an order for literature in EP has been ordered in English.

The teaching staff of the "Foreign Languages" department test first-year students to determine the level of English language knowledge. According to the results of testing, a selection of groups is carried out, the level of knowledge of which allows studying in 3 languages: Kazakh, Russian and English.

The problem arises already in the selection process: not all students of the group are fluent in English - all students of the group are transferred to the multilingual group (there is no possibility of re-forming the groups).

As a part of employment, the percentage of employed graduates students of multilingual groups (FS-12-k, FS-14-p) is 80-85%. During the training, many activities are carried out aimed at consolidating the conceptual and terminological apparatus of the disciplines studied, the development of public speaking skills and presentations in a foreign language, and the development of discussion skills of the audience in a foreign language.

Summing up the result, it is possible to note that in the modern world, polylingual and multicultural, the problem of language association, search for effective and viable programs in the field of languages for consolidation of societies is very relevant. In this regard the importance and relevance of the polylingual education which is a result of the introduction of the President's idea about the trinity of languages do not raise doubts.

References:

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